

English

- Diary writing.
- Autobiographies inspired by 'Chinese Cinderella'.
- Alternative traditional tales, stories and tales from different cultures and adapting fairy tales to different writing genres.
- Epic narrative poetry.
- Non-chronological reports about the Shang Dynasty.
- Exploring play-scripts.
- Debates and persuasive writing.
- Independent writing opportunities, e.g. free-writing book.

Weekly Spellings

Specific grammar teaching

Guided and Independent Reading

Science

- To explore how light appears to travel in straight lines.
- To explain how objects are seen.
- To explore shadows and shadow puppetry.
- To plan and conduct scientific experiments involving light and shadows.

History

- To explore the Ancient dynasties of Chinese History, including key dates, figures and their legacies, focusing on the Shang Dynasty.
- Understand how our knowledge about the past is constructed from a range of sources and that different versions of past events may exist.
- To explore different artefacts from the Shang dynasty and evaluate what they can teach us.
- Who was Lady Fu and why was she unusual?
- The hierarchy of society in the Shang Dynasty.
- World War 1 Remembrance mini-project.

Maths

- Reading and ordering numbers up to and beyond 1 million.
- Rounding numbers.
- Regular practise of mental methods for addition, subtraction, multiplication and division to develop fluency and speed.
- Use of the formal column method for adding and subtracting.
- Use of formal short and long multiplication methods.
- Use of formal short and long division methods
- Statistics and data.
- Times Tables .
- Developing and applying correct mathematical language.
- Problem Solving and reasoning.



Computing

- Using technology safely, respectfully and responsibly, and exploring how to keep safe online.

RE

- Exploring Ancient and modern Chinese religion, customs and beliefs.
- Exploring the concept of a sacred place.

PE / Outdoor learning

- Outdoor team and competitive games.
- Rhythmic gymnastics and dragon dances.

Extra-Curricular

- Workshop with 'The History Man' to explore the Shang Dynasty.
- Take away task.
- Residential Trip to PGL.

Geography

- Locate China on maps, finding key human and physical characteristics, countries and major cities. Transcribe the position of the Ancient Shang Dynasty onto a modern map.
- Compare the human and physical geography of China and the United Kingdom.
- Exploring atlases and mapping features.

ART / DT

- Designing and creating Chinese Dragons for display in the classroom.
- Exploring the legacy of Ancient Chinese artists through the construction of lanterns, fans, and paper cuts.
- Design and make a 'chop' (an official seal or stamp used in China) using Modroc.
- Explore the work of sculpture artists and techniques involved in creating a clay sculpture to create a "Terracotta Warrior".

PSHE

- New beginnings and developing understanding and skills for: empathy, self-awareness, social skills and motivation.
- To research, discuss and debate topical issues, problems and events concerning health and wellbeing.

Music

- Key to Music - Keyboards.
- Exploring the pentatonic scale and Chinese music.