

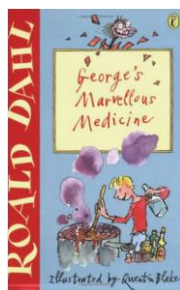
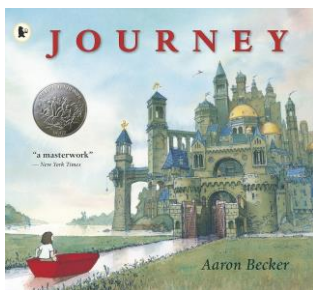
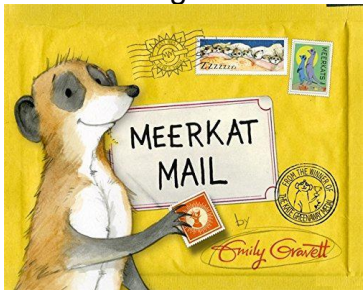
## Science

We will be exploring 'Light and Dark' in Science. We will recognise that we need light in order to see things and that dark is the absence of light. The children will learn to notice that light is reflected from surfaces and recognise that light from the sun can be dangerous. Always a favourite, the children will explore shadows, recognising that how shadows are formed when the light from a light source is blocked by a solid object and finding patterns in the way that the sizes of shadows change.

## English

In English, we will be looking at a range of wonderful texts including Meerkat Mail, Journey and George's Marvellous Medicine. We will be learning how to write creatively, compile non-fiction fact files, compose diaries, narratives, instructions, poetry and recipes. We will be learning what makes a good writer and learning to draft, extend, edit and improve our writing. As well as working on our writing, we will have ongoing handwriting and spelling practice in class.

There will be an ongoing focus on reading independently at school, at home for homework and as a shared experience through our whole class guided reading sessions.



## Curriculum Overview

### Elephants Class – Autumn Term 2023



## French

In French, we will be 'Getting to Know You'. We will be learning how to greet each other, exchange names, ask how someone is, count to 10 and to say how old we are.



## Relationships and Health Education (RHE)

This half term we will be asking the question 'What makes a good friend?' We will be exploring the characteristics of friendships, including mutual respect, truthfulness, trustworthiness, loyalty, kindness and trust. We will learn that healthy friendships are positive and welcoming towards others and do not make others feel lonely or excluded.

## History

Our theme will be Romans where we will be focusing on personalities such as Caesar, Claudius and Boudica, concentrating on the concepts of cause and consequences. We will explore the changes the Romans brought to Britain, both at the time and over time. We will also discover what Roman armour and weapons were like.



## Maths

### Year 3 will be taught to:

Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number.

Recognise the place value of each digit in a 3-digit number (100s, 10s, 1s).

Compare and order numbers up to 1,000.

Identify, represent and estimate numbers using different representations.

Read and write numbers up to 1,000 in numerals and in words.

Solve number problems and practical problems involving these ideas.

### Year 4 will be taught to:

Count in multiples of 6, 7, 9, 25 and 1,000. Find 1,000 more or less than a given number.

Count backwards through 0 to include negative numbers.

Recognise the place value of each digit in a four-digit number (1,000s, 100s, 10s and 1s).

Order and compare numbers beyond 1,000 Identify, represent and estimate numbers using different representations.

Round any number to the nearest 10, 100 or 1,000.

Solve number and practical problems that involve all of the above and with increasingly large positive numbers.

Read Roman numerals to 100 (I to C) and know that over time, the numeral system changed to include the concept of 0 and place value.

## P.E.

P.E. will take place on a Wednesday and a Friday. Children will need to ensure they have the correct kit at school to change into.

On Wednesdays, we will be taking part in gym and dance, following the Val Sabin scheme of work.

On Fridays, we will be outside with P.E. coach Joe.

## Religious Education

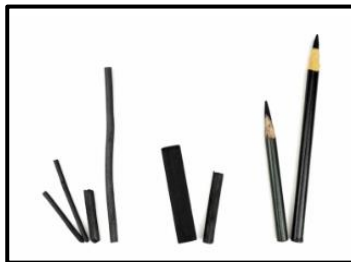
As young people we will be further exploring the Christian faith through our enquiry-based approach and will be asking the question 'What do Christians learn from the creation story?'

We will make links between Genesis 1 and explore what Christians believe about God and Creation.

We will describe what Christians do because they believe God is Creator. We will ask questions and suggest answers about what might be important in the creation story for Christians living today and for people who are not Christians.

## ART

Through our enquiry-based approach, we will be exploring the question 'How can we use gestural drawing with charcoal to make drawings full of energy and drama?' We will identify the properties of charcoal and artists who work with it. We will discover the different things we can do with charcoal through gestural mark making. We will look at the beginnings of drawing and draw like a cave person through experimenting with using charcoal and our hands. We will then create dynamic, atmospheric gestural drawings with charcoal, using light and dark tones to create a sense of drama.



## Music

In music, we will be looking at the question 'How does music bring us closer together?' We will be listening and responding to the song 'Home is where the heart is' as well as learning and singing it. We will then play instruments with the song following standard notation.

## Computing

We will be identifying that digital devices have inputs, processes, and outputs, and how devices can be connected to make networks.