



# Elephant Class – Years 3 & 4

## Spring 2026



### Meet The Team

Class Teacher: Mrs Douse

HLTA Cover: Mrs Cawthorne (Thursdays)

Teaching Assistants: Mrs North, Miss Hunt,  
Mrs Skirrow, Mrs Hughes, Mrs Casebow, Mrs Besant

PE: 1:1 Coach Joe (Mondays)

Forest School Leader: Mrs Skirrow (Wednesdays)

West Sussex Music Teacher: Chloe (Tuesdays)

### English

This term our English curriculum will be a combination of:

**Guided Reading**- exploring texts using a VIPERS approach (Vocabulary, Infer, Predict, Explain, Summarise), using texts based on the Tudors;  
**Spelling**- learning patterns and rules for Lower Key Stage 2 and following the EdShed scheme of work;  
and **English**- exploring fronted adverbials, paragraphs and all elements of composition and writing. This term we will be focusing on Shape Poetry from the anthology 'Shaping The world', writing biographies based on the book '*Wild Lives: 50 Extraordinary Animals that Made History*'; and comparing and contrasting information texts based on the theme of water, writing our own information page using conjunctions and prepositions.

### Maths

During the Spring Term, the Elephants will start each day with a NumberFlash fluency session to develop times table recall. In our main maths lesson we will focus on four blocks of learning –

**Multiplication & Division**, learning about factors and how to multiply and divide by 10 & 100. We will then multiply and divide 3 digit numbers by 1 digit numbers without and with exchanges and remainders.

**Length & Perimeter**, measuring in mm, cm, m and km. We will understand what perimeter is and find the perimeter of basic shapes.

**Mass & Capacity**, measuring mass in g and kg and measuring capacity in ml and l. We will compare quantities and will add and subtract mass and capacity  
**Fractions**, understanding the numerator, denominator, the whole, mixed fractions and ordering fractions.

### Science

We will start this term learning about Sound. The children will explore how sounds are made and how sound travels, looking at vibration and investigating how vibrations travel. They will use musical instruments to explore high and low frequencies and explore how to change the pitch of sounds. They will also consider noise pollution and insulation.

Our second topic will focus on Rocks and Soil. We will look at the characteristics of different rocks including hardness (learning about the Mohs scale of hardness) and permeability and will learn about everyday use of rocks and how they erode. We will also learn about different types of soil and consider the work of geologists and why their work is so important to climate change.

### Geography (Second half term)

Rivers have always been extremely important for people and, this term, the Elephants will be finding out about the importance of rivers in settlements, travel and farming. We will investigate bridges, irrigation, and the industrial use of rivers. Our unit of work will round up with a fun task to design and make their own water wheel!

### History (First half term)

We will be learning about the Tudor period in our History lessons. Using enquiry questions, we will consider 'What was Henry VIII really like?', 'Why did Henry VIII break with the church in Rome?', 'How was life different for the rich and the poor?', 'How did the English fleet defeat the Spanish Armada?' and 'How did people enjoy themselves in Elizabethan times?'

### Religious Education

We have 2 areas of focus this term looking at Islam and Christianity.

We will first consider submission, thinking about surrendering to the right type of person (not a bully) and choosing to obey when we know it is right or we need help. We will consider how Muslims show their obedience to Allah.

Then, after half term, we will ask the question, 'Why do Christians call the day Jesus died Good Friday?' We will revise the key events of Holy Week and consider how Easter is celebrated in the Christian community.

### P.E

Outdoor PE with Joe on Mondays will focus on Netball and Tag Rugby this term. We will build up the required skills for each sport and then work together to develop team tactics, attacking and defending, learning to communicate and work efficiently with our peers.

During indoor PE we will complete a unit of Dance, developing control as we combine sequences of steps to create line dances before creating our own dances based on Superheroes & Super Powers.

We will then move onto gymnastics, improving core strength and balance and using equipment to demonstrate basic gymnastic sequences.

### Art

Our first unit is entitled 'Telling Stories Through Drawing & Making'. The children will look at illustrators for inspiration before creating their own 3D creations based on the characters of Roald Dahl as brought to life by Quentin Blake.

We will then move on to 'Cloth, Thread & Paint' where the Elephants will explore how artists combine different media to create a desired effect. They will use fabric, paint and stitching to create their own artwork based on a watery theme.

### Relationship and Health Education

We will first think about people who have different responsibilities such as parents, teachers and the police. The children will then consider what they are responsible for.

When looking at committed relationships, we will consider what characteristics are important and how relationships can change - sometimes in a good way but also potentially in not so good ways. The Elephants will continue to access our Zones of Regulation check-in station in the classroom and will be encouraged to articulate their feelings and emotions both when things go badly or well.

### Computing

This term the Elephants will be learning about branching databases. They will consider the use of yes/no questions and how to group data before creating their own branching database.

### Music

The Elephants will have a weekly lesson developing their skills to play the Ukelele with Chloe from West Sussex Music. The children will be learning how different strings on their instrument play at different pitches and how they can change that pitch by placing their fingers accurately on the fretboard. They will also read and follow musical notation.

### French

The Elephants will continue to learn basic French, speaking and listening, playing fun games and singing songs. This term we will learn about masculine and feminine nouns and will ask questions using the word 'quoi' and showing appropriate intonation. The children will be introduced to the verb 'avoir' and will consider what I have (j'ai) and what others have (tu as, il a, elle a). They will learn new vocabulary through role play, packing their bag to go on holiday.