

# Jaguar Class Curriculum Overview Autumn 2 2022

## English

Our early morning activity every day continues to target increasing vocabulary and improving spellings through the explicit teaching of Tier 2 Vocabulary alongside root word etymology. We also have a focus on handwriting this half term, ensuring that children practise and develop neat, legible cursive handwriting as this is a requirement for meeting expected Year 6 writing standards.

This half term the children will be completing the novel 'Black Powder' by Ally Sherrick which will enable a range of writing outcomes: a letter to Tom's mum; a narrative description of the clink; a comparative text; an explanatory letter from Falcon to Tom; and a firework poem using personification and the five senses. Finally, we will study 'Black & British' by David Olusoga and use this information text to create interviews using open, rather than closed, questions and write biographies of significant black people.

## Maths

We start this half term with a focus on multiplication & division, including fractions: recognising which numbers are divisible by 2, 3, 4, 5, 6, 9 and 25 and identifying multiples; finding factors; recording results systematically and finding all factors of a given number; comparing and placing fractions on a line; and finding equivalent fractions and reducing them to their simplest form. We then move onto geometry: using a protractor to measure and draw angles in degrees; recognising, using terms and classifying angles as obtuse, acute and reflex; and recognising that angles on a line total  $180^\circ$  and angles round a point total  $360^\circ$ . Finally, we will revisit place value looking at both whole numbers and decimals before revising the learning covered so far this term. If your child is still lacking in confidence with recall of table facts, please spend time on TTRS and help them to learn facts using the multiplication grid sent home.

## Science

This half term, I have planned a science day to cover our learning about electricity and electrical circuits. The children will be identifying electrical symbols, making (and breaking) circuits to test out conductors. They will compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches. Through scientific enquiry, they will be able to associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit. They will also use recognised symbols when representing a simple circuit in a diagram.

## Humanities

To support our English text, Black Powder, the children will be learning about the changes in Crime and Punishment through the ages. They will look at evidence from the medieval period to learn how criminals were punished 800 years ago and consider the importance of primary and secondary sources. They will also consider what the legend of Robin Hood tells us about medieval justice. Moving forwards in time, they will see how punishments changed through history and try to understand why punishments became particularly gruesome in the 18<sup>th</sup> Century. We will look at reform and change in the 19<sup>th</sup> Century and discuss how and why the way criminals are treated has improved. A highlight of our Crime & Punishment learning will be our trip to The Tower of London.

## Computing

The children will be completing their unit of work about computing systems and networks. They will learn both how search results are ranked and influenced.

Art/D.T.

Our first project will be to create a class wreath of poppies. The children will use paper craft, folding and gluing card, as well as cutting out petals to arrange and create lifelike flowers. These will be placed on a collaborative wreath to be laid at the memorial service in Bury on Remembrance Day.

This half term the children will have the opportunity to practise and develop their drawing and painting skills. They will use the techniques taught at the beginning of term, using a wash and then building layers of detail and colour. Finally, they will use ink to create emphasis and detail in their finished piece of artwork, based on our trip to The Tower of London.

In preparation for Christmas, the children will also be making 'stained glass' decorations to be displayed in the corridor outside our classroom.

Indoor PE (Wednesdays)

This half term our focus is Dance; based on the theme, The World of Sport, we will look at the traditional Haka, used at the beginning of rugby matches, and create partner and group work to emulate this rhythmic and powerful movement. The children will develop control and co-ordination and will select moves to create a synchronised sequence that will be performed to the rest of the class.

Outdoor PE (Fridays)

This half term our focus in our 1:1 Coaching sessions will be hockey. The children will work on their skills, controlling the ball using appropriate technique and completing drills that develop passing and shooting accuracy. They will progress from small group activities to playing mini-matches, combining all the skills they have learned. The children will also have the opportunity to participate in a local area schools hockey event at MRC

RE

Our learning this half term will be exploring the key question: What is holiness for Jewish people: a place, a time, an object or something else? The children will learn about the Torah Scrolls (holy object) and the story of Moses and the Burning Bush (holy land) as well as the Jewish tradition of Shabbat (holy time).

RHE

Our RHE focus until Christmas will be Respectful Behaviour Offline and Online. The children will consider when and why they may create an online identity. They will think carefully about what information they know about people they communicate with online and how to stay safe in these situations.

Music

The children will use the songs 'My Best Friend' and 'Singing Swinging Star' to learn about all the elements of music (rhythm, pitch, timbre and dynamics) with a focus on structure and form. We will identify introduction, verse, chorus, bridge & instrumental break and will talk about the structure of pieces eg. ABABCAB

French

There is no MFL planned for this half term.

Forest School / SATs Prep

This half term there will be two mornings (Tuesdays 29<sup>th</sup> Nov & 6<sup>th</sup> Dec) when Year 5 will have a Forest School session and Year 6 will work on SATs preparation.

Key Dates:

10<sup>th</sup> Nov: Tower of London trip

8<sup>th</sup> Dec: Christingle Service @ St Giles'

11<sup>th</sup> Nov: Remembrance Service at Bury (am)  
MRC Hockey pm

12<sup>th</sup> Dec: Trip to MRC Pantomime

15<sup>th</sup> Dec: Christmas Service @ St Giles'

25<sup>th</sup> Nov: Class Worship (Parents invited)

