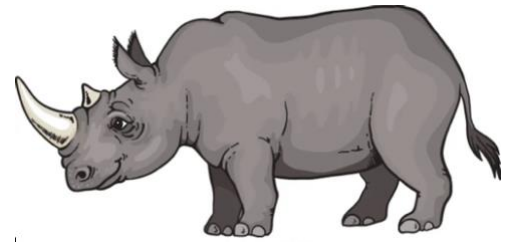


Rhino Class Summer Term



Phonics

We will continue to use our Read, Write Inc Phonics scheme every day to rehearse our sounds and word reading. We will have regular handwriting sessions, working on letter families, and we will begin to use these times to practise our spellings of green words and red words.

Science

We will be learning about the four seasons and observing the changes across the seasons including the weather associated with each season and how the day length varies. We will make predictions on what we think the weather will most likely be like during the summer term. We will also describe how animals obtain their food from plants and other animals, using food chains to show this and identify and name different sources of food.

P.E (Indoor)

We will continue to use the hall to complete our work in dance. We will explore space and how their body can move to express and idea, mood, character or feeling. They will expand their knowledge of travelling actions and use them in relation to a stimulus. We will also use pathways, levels, shapes, directions, speeds and timing. They will be given the opportunity to work independently and with others to perform and provide feedback beginning to use key terminology.

Music

Our music this term will be focusing on a song called 'Friendship Song.' The children will learn about singing and playing together in an ensemble. As well as learning to sing, play, improvise, and compose with this song, children will listen to songs of a similar genre.

Maths

We will continue to use our White Rose scheme to look at fractions by splitting objects into $\frac{1}{2}$, $\frac{1}{4}$ and $\frac{1}{3}$. We will look at time using analogue clocks and use language based on time in our daily school routine. We will collect information to create and draw graphs for statistics and look at how we understand the information they are showing us. We will also recap place value to understand our hundreds, tens and ones and use dienes to help with column addition and subtraction.

History

In History we are focusing on the sinking of the Titanic. We will explore the building of the ship, the route of it, the Titanic disaster itself and life after the disaster. We will look at how after striking an iceberg, the Titanic broke apart and sank to the bottom of the ocean.

Religious Education

We will be focusing on Christianity and understanding What is the good news that Jesus brings? For Christians, good news includes being loved by God and being forgiven for bad things. We will also be learning about the Jewish Faith this term learning about Why Jewish families say so many prayers and blessings? The children will be able to compare the similarities and differences between the Christian and Jewish Faith.

Geography

We are exploring the world this term! Using the wonders of Atlases, globes, and Google Earth, we name some countries, and spot some capital cities. We will also use our lovely school grounds for some fieldwork, asking and answering questions about what is growing and what wildlife we have.

Art

We will be carrying out a Stick Transformation Project where we will use our creative skills to re-see and re-imagine the world. Exploring how we can transform a familiar object into new and fun forms. We will also explore how we can make art inspired by the sounds we hear using drawing, collage, paint and making. We will also learn about artists who explore these aspects to get inspired by them.

Relationship and Health Education

We will continue to use 'The Zones of Regulation' to help us describe how we are feeling inside. We will also be looking at having a healthy body as well as a healthy mind focusing on how we can look after ourselves. We will also explore growing up and how we have changed since we were born. Focusing on coping with change as well. We will also think about what they might like to do when they are older in the future.

P.E (Outdoor)

Our focus in outdoor PE will be learning Striking and Fielding games. We will develop our understanding of the principles of defending (fielding) and attacking (batting) for striking and fielding games. We will use skills such as throwing and catching, tracking a ball and striking a ball. They will learn how to score points in these types of games, how to play to the rules and use simple tactics. We will have a chance to play competitively and develop communication skills to manage games.

Computing

The children will design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.

Homework

Please continue to read regularly at home and record it in your child's reading records so they can receive dojo points every week.

