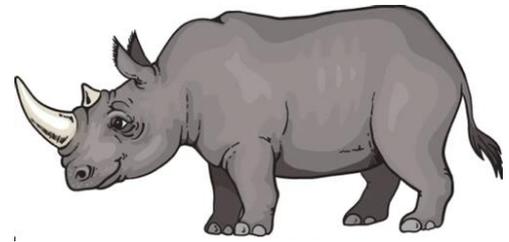


Rhino Class  
Spring Term  
**HAPPY 2023!**



We hope you had a lovely Christmas! Let's get ready for an exciting term of learning head of us!

### English

In English, we will be looking at a range of engaging texts ensuring the children access fiction/ story, non-fiction, and poetry books. We will be looking at writing creatively, explanation texts, diaries, poetry, and letters. As well as working on our writing, we will have ongoing handwriting and spelling practise in class. There will be an ongoing focus on reading at school, at home for homework and as a shared experience through our whole class guided reading sessions.

### Maths

We will build confidence with number facts alongside problem solving questions. We will focus on place value and two-digit numbers by comparing, adding, and subtracting them. We will talk about fractions of  $\frac{1}{2}$ ,  $\frac{1}{4}$ , and  $\frac{1}{3}$  and will look at multiplication using arrays. We will look at capacity and weights, using our skills of estimation. We will begin to create and draw graphs and look at how we understand the information they are showing us.

### Phonics

We will continue to use our Read, Write Inc Phonics scheme every day to rehearse our sounds and word reading. We will have regular handwriting sessions, working on letter families, and we will begin to use these times to practise our spellings.

### Science

We will learn about animals, including humans, and will use our skills of observation and classification to group animals in different ways. We will find out about different habitats, discussing the plants and animals that might live there. We will link this to our Geography, looking at animals and their habitats around the world, including what they might eat, and if they are a carnivore, a herbivore or an omnivore. We will talk about what we need to eat and do to keep our bodies healthy.

### Geography

We are exploring the world this term! Using the wonders of atlases, globes, and Google Earth, we will identify continents, name some countries and spot some capital cities. We'll look at what makes them similar or different to where we live in England comparing landmarks, climate, food, and animals.

### History

In History we will focus on the lives of significant individuals in the past who have contributed to national and international achievements. We will compare the aspects of life in different periods such as Elizabethan and Victorian Eras.

### P.E (Indoor)

Our focus will be on dance in our indoor P.E. sessions. In dance will be moving in time to music, at different speeds and levels. We will create short dance sequences and perform them to our peers.

### P.E (Outdoor)

Our focus in outdoor PE will be continuing with outdoor games building on the skills of hitting a ball, having control and hand-eye coordination. This will enable us to make up our own games and talk about why exercise is important to keep us fit and healthy.

### Art

We will be exploring architecture and creating architectural models this term in art. We also will explore how famous painters use paint in expressive and gestural ways. We will use colour mixing and experimental mark making to create abstract still lifes linking to an artist's work.

### Religious Education

We will be looking at why belonging to God and the church family is important to Christians. Also, around Easter, we will begin to have a focus and explore what the symbols of Jesus' resurrection are at Easter.

### Relationship and Health Education

We will continue to use 'The Zones of Regulation' to help us describe how we are feeling inside. We will also be looking at special people in our communities such as doctors, teachers, and police. We will also look at the diversity of families, looking at families of all kinds and talking to the children about who is part of their family.

### Music

We will be going on a school trip to Chichester Festival Theatre to see and hear a live orchestral concert! Our music this term will be focusing on a song called 'I Wanna Play in A Band.' It is a rock song where children will learn about singing and playing together in an ensemble. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise classic Rock songs

### Homework

Please continue to read regularly at home and complete weekly maths tasks. Spellings to practice each week will be set, focused on what sounds we have been learning in phonics, so please keep practicing these at home.

### Computing

The children will begin to control a device on and off screen, making predictions about the effect their programming will have. They will build on their skills of planning ahead.

