

St James' C of E Primary School, Coldwaltham

Evidencing the Impact of Primary PE and Sport Premium



Academic Year: September 2023 – August 2024				Total fund allocated: £17,330.90
Key indicator 1: The engagement of all pupils in regular physical activity				Percentage of total allocation: 20.73%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase number of sports available to children of all ages.</p> <p>Number of sports activities increased during and after the school day.</p> <p>To improve health and fitness of all pupils.</p> <p>To increase access to offsite sporting activities and events.</p>	<p>Children from KS1 and KS2 continue to join with The MRC Locality group of schools (in training programmes and fixtures).</p> <p>Provision of a vast variety of lunchtime and afterschool clubs for participation throughout the school.</p> <p>Enable children to access a broad choice of exercise opportunities beyond the school day.</p>	<p>Locality participation: £150.00</p> <p>Football: £920.00</p> <p>Netball: £520.00</p> <p>Ball Skills: £920.00</p> <p>Gymnastics: £620.00</p> <p>Cricket: £360.00</p> <p>Minibus Hire/costs: £102.50</p> <p>TOTAL: £3,592.50</p>	<p>Analysis of children partaking in afterschool clubs run by school and outside agencies.</p> <p>Increasing number of children participating in school clubs.</p> <p>Children develop new interests and enjoyment for PE and sport.</p> <p>Children are more active in PE lessons and more enthusiastic in their participation.</p>	<p>Continue to work with schools in the locality group and partake in the training programmes and fixtures available.</p> <p>Continue the school club provision throughout the school and encourage children to access a range of activities.</p>

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 13.50%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Celebrations to ensure whole school awareness of the importance of PE and sport and to encourage all pupils to aspire to being involved.</p> <p>Increase sports resources. (new, team kit, PE equipment, playground sports equipment).</p> <p>Re-organisation of existing resources to make them more accessible for pupils and staff.</p> <p>Coaching sessions to further raise profile of PE within the school.</p> <p>Sports dedicated notice board in main corridor to raise the profile of PE and sports for visitors and parents.</p>	<p>Achievements celebrated in worship and publicised in newsletters, website, facebook page and sports board.</p> <p>Audit and inspection of existing equipment, supplement where needed and re-organisation of PE equipment.</p> <p>Provision of adequate resources to support regular physical activity.</p> <p>Provide the opportunity for all children to take part in PE sessions led by their class teacher and supported by qualified sports coaches.</p> <p>Sports board regularly updated with fixtures and results, along with photographs.</p>	<p>Resources/Equipment: £1,290.50</p> <p>Inspection: £188.78</p> <p>1:1 FFPC Coaching: £860.00</p> <p>Total: £2,339.28</p>	<p>Children are proud to be involved in celebrations, which have positive impact on their confidence and self-esteem.</p> <p>Improved PE and sports resources throughout the school.</p> <p>Increased confidence and self-esteem is contributing to a positive impact on learning across the curriculum.</p> <p>Attitudes to learning have improved, with better concentration in lessons.</p>	<p>Staff throughout the school have seen the benefits of the raised profile and the school is committed to continuing the provision of PE and sport even if the Primary PE and Sport Premium funding is discontinued.</p> <p>Develop children’s participation in the planning and leading of sporting activities to encourage confidence, leadership qualities and ownership of learning.</p> <p>Raise the profile of dance and gymnastics within the curriculum.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 13.04%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase teachers' confidence in delivering high quality PE, particularly football and netball.	Enable staff to access planning and resources to further develop their subject knowledge.	1:1 FFPC Sessions: £2,260.00 Total: £2,260.00	Better subject knowledge and confidence has led to increased subject leadership skills. Staff more confident when undertaking lessons, lesson observations and team teaching, where they are able to provide effective feedback and lead discussions.	Relevant training, workshops and conferences will enable all staff to be supported to feel confident to deliver PE and Sport both within and outside of the curriculum.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 42.96%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to offer a wider range of activities within and outside the curriculum to encourage more children to become involved.</p> <p>Working closely with 1:1 Football and Fitness Performance Coaching.</p> <p>Provision of Forest School Leader.</p> <p>Administration and transport support for clubs, tournaments and taster sessions.</p> <p>Increase participation in outdoor activities for Early Years children.</p>	<p>Liaise with children and parent to ascertain which clubs would be desirable.</p> <p>External coaches to work with staff.</p> <p>Delivery of an extensive multi-discipline approach to sports and improving levels of fitness and sports skills.</p> <p>All pupils take part in Forest School sessions.</p> <p>Ensure effective communication between school, local schools and parents. Arrange and coordinate transportation of pupils to events. Ensure risk assessments are in place and that relevant documentation for drivers is obtained and compliant with regulations.</p> <p>Purchase outdoor equipment specifically for EYFS to access during playtimes.</p>	<p>Forest School: £3,839.61</p> <p>Admin: £1,619.59</p> <p>EYFS: £1,985.75</p> <p>Total: £7,444.95</p>	<p>More staff involved in extra-curricular activities and all teachers have gained confidence in delivering sporting activities.</p> <p>Forest school learning and skills have led to positive self-esteem, which is transferred positively to other learning, attainment and progress.</p> <p>EYFS children enjoy outdoor play and develop physically and mentally from exercise and use of equipment.</p>	<p>Staff will share good practice and enthusiasm to deliver PE and sport, leading to better confidence and increasing staff input, ensuring extra activities will continue and expand.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 9.78%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Participation in more sports competitions and a range of tournaments.</p> <p>Continue to run inter-house sports competitions.</p>	<p>Increase opportunities for all children to take part in different sports and to participate in competitive games. Continue to take part in inter-school friendly matches. (the Weald and MRC family locality group of schools).</p>	<p>Additional coaching: £180.00</p> <p>Sports kit contribution: £179.17</p> <p>Sussex Schools Football Association affiliation: £30.00</p> <p>Transport to events: £1,305.00</p> <p>Total: £1,694.17</p>	<p>Improved standards in games generally, within the curriculum and extra-curricular competitions.</p> <p>Increased participation and success in locality tournaments and fixtures with other schools.</p>	<p>Sustain relationship with the Weald and MRC locality groups and maintain links with local schools to enable additional opportunities for participation.</p> <p>Continued participation in tournaments and fixtures, when it is deemed safe to do so under national guidelines.</p>

Other Indicator Identified by School: Additional Swimming				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that all Year 6 pupils are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 meters, use a range of strokes effectively and perform safe self-rescue in different water-based situations.	Provision of lessons in KS2 during the summer term. Appoint an external swimming coach to provide extra-curricular sessions.	No charge. Total: nil	TBC in Summer Term	Full access to school minibus enables swimming lessons to continue including lessons for all year groups throughout the school.

SUMMARY:

Indicator	Funding Allocation	% of Allocation
Key indicator 1: The engagement of all pupils in regular physical activity	£3,592.50	20.73%
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement	£2,339.28	13.50%
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	£2,260.00	13.04%
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	£7,444.95	42.96%
Key indicator 5: Increased participation in competitive sport	£1,694.17	9.78%
Other indicator: Additional swimming	£nil	0.00%
TOTAL OVERALL FUNDING ALLOCATION:		£17,330.90
Income:	£16,800.00	
Carry Forward:	£914.58	
Total Allocation:	£17,714.58	
Total Expenditure:	£17,330.90	
Remainder:	£383.68	